



# ACCELERATED ACHIEVERS PROGRAM

APPLICATION FORM

2025

## Student Details

Name: \_\_\_\_\_  
(Given) (Family)

Date of birth: \_\_\_\_\_

Present School: \_\_\_\_\_

Are you also applying for inclusion in one of the other scholarship/specialist programs?

**YES / NO** If yes, which program/s: \_\_\_\_\_

## Achievements

1. Please attach:
- ◆ A copy of your child's last school report.
  - ◆ Year 5 NAPLAN results.

2. (a) Has your child participated in a Department of Education and Training Primary Extension and Challenge (PEAC) Program?

YES  NO

(b) If yes in what year(s)? \_\_\_\_\_ at which centre(s)? \_\_\_\_\_

- (c) If no, give details of any other Academic Extension program in which your child has participated:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Provide results obtained in any State or national competition or activity you consider relevant. (*photocopies of result slips will suffice*)

**Competition/Activity**

**Year**

**Result**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What do you consider to be your child's academic strengths and interests in the following areas?

**English / Humanities:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Mathematics / Science:**

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**The Arts:**

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5. What do you consider to be your child's personal strengths? (E.g. honesty, kindness)

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6. By placing a cross (X) on the line, indicate the extent to which your child demonstrates each of the following:

	<b>Low</b>	<b>Very High</b>
Creativity	_____	_____
Problem-solving ability	_____	_____
Personal organization	_____	_____
Ability to work productively and independently	_____	_____
Ability to work productively in a group	_____	_____
Commitment to learning	_____	_____
Initiative	_____	_____

7. Please provide any other information which you believe supports your application to have your child included in the Accelerated Achievement Program at Thornlie Senior High School. (E.g. prizes won, competitions entered)

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**Parent/Guardian Details** (Please Print)

Title: \_\_\_\_\_ First Name: \_\_\_\_\_ Surname: \_\_\_\_\_  
Relationship to student: \_\_\_\_\_  
Residential address: \_\_\_\_\_ Postcode: \_\_\_\_\_  
Postal address: (if different from residential)  
\_\_\_\_\_  
Postcode: \_\_\_\_\_  
Contact: Home: \_\_\_\_\_ Work: \_\_\_\_\_  
Mobile: \_\_\_\_\_ Email: \_\_\_\_\_

**Parent/Guardian 2:**

Title: \_\_\_\_\_ First Name: \_\_\_\_\_ Surname: \_\_\_\_\_  
Relationship to student: \_\_\_\_\_  
Residential address: \_\_\_\_\_ Postcode: \_\_\_\_\_  
Postal address: (if different from residential)  
\_\_\_\_\_  
Postcode: \_\_\_\_\_  
Contact: Home: \_\_\_\_\_ Work: \_\_\_\_\_  
Mobile: \_\_\_\_\_ Email: \_\_\_\_\_

**Parent/Guardian Permission**

I / We give my/our permission for Thornlie Senior High School to obtain information pertaining to academic achievement, behaviour, attendance, and wellbeing from my child's present school.

Signature 1: \_\_\_\_\_ Signature 2: \_\_\_\_\_  
Date: \_\_\_\_\_ Date: \_\_\_\_\_

All applications must be completed and returned to Thornlie Senior High School by 12th July 2024.



# THORN LIE SENIOR HIGH SCHOOL

## ACCELERATED ACHIEVEMENT PROGRAM

### SCHOOL REFERENCE FORM (Confidential)

This form should be given to the student's class teacher to complete.

**Please send the completed form directly to Thornlie Senior High School so it is received by Friday 12<sup>th</sup> July 2024.**

Email: [thornlie.shs.enrolments@education.wa.edu.au](mailto:thornlie.shs.enrolments@education.wa.edu.au)

Post: Enrolment Officer  
Thornlie Senior High School  
PO Box 27  
THORN LIE WA 6988

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## CONFIDENTIAL SCHOOL REFERENCE

### Student Details

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Current Year of Schooling: \_\_\_\_\_

### Referee Details

Name: \_\_\_\_\_

Position: \_\_\_\_\_

School: \_\_\_\_\_

Thank you for completing this reference. It would be appreciated if you could comment on the suitability of the applicant for a position in our Accelerated Achievement Program using the headings listed on the following page.

# ACCELERATE ACHIEVEMENT PROGRAM

*Please tick a category between 1 = Below Average to 4 = Outstanding*

ITEMS	1	2	3	4
<b>1. Enjoyment of School</b> Enjoys academic and sporting pursuits; likes school				
<b>2. Attitude to Work</b> Persistence. Ability and desire to follow through on work, interests, and an ability to see a problem through to completion				
<b>3. Intellectual Curiosity</b> Pursues interests primarily to understand or satisfy curiosity; questions the common, ordinary, or the unusual; wants to know how and why; generates questions of their own (in connection with personal interests or group concerns)				
<b>4. Fluency</b> Produces a large number of ideas or products, often very quickly.				
<b>5. Social Maturity</b> Able and willing to work with others, can “give and take”, Is sensitive to the needs and feelings of others, shows consideration, observes rules of social conduct.				
<b>6. Sense of Humour</b> Ability to laugh at themselves (if necessary); gets enjoyment and pleasure from lighter moments in school day; laughs easily and comfortably.				
<b>7. Enthusiasm</b> Appears enthusiastic about life, enters into most activities with eagerness and whole-hearted participation.				
<b>8. Leadership</b> Demonstrates leadership skills.				

**Other Comments**

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**Please circle your level of endorsement for the applicant’s inclusion in the Program.**

Highly  
Recommended

Recommended

Not  
Recommended

**Signature of Referee:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Name of Referee:** \_\_\_\_\_ **Date:** \_\_\_\_\_