



YEAR 7 PROSPECTUS

AN INFORMATION
GUIDE FOR PARENTS
OF STUDENTS ENTERING
YEAR 7
AT THORNIE SENIOR
HIGH SCHOOL



Our Vision – Engage Inspire Achieve

Thornlie Senior High School students fulfil their aspirations working in an environment that emphasises the importance of respectful relationships and the achievement of personal best.

High Performance – High Care

Dear Parents and Students,

Welcome to Thornlie Senior High School.

We are a proud Perth Government school.

Established in 1971, Thornlie SHS is an Independent Public Secondary School with five decades of experience in successfully educating our 1200 Year 7-12 students to identify their aspirations and achieve their personal goals.

We value well-established educational traditions set by past teachers, parents and students and we are passionate in our desire to use the latest research and learning strategies in Visible Learning to prepare our current students for the 21st Century. We know where we are going and how to get there.

Our students come to us from many different backgrounds, but they leave with one thing in common – a great education and a significant head start in life. Thornlie SHS students develop the skills they need to thrive in the challenging, interesting and dynamic 21st Century.

On entry Year 7 students are inducted into the school and work closely with their teachers for their first year of secondary school. A dedicated pastoral care team supports our Year 7 students navigate their high school experience.

All Year, 7-10 students have access to outstanding programs in Specialist Rugby, Netball and Academic Extension. Students also excel in the extra-curricular opportunities offered in our Cheer and Dance, Japanese, AUSLAN, Music, Art and numerous Sports programs.

As Year 11 and 12 students move into their senior schooling they have a wealth of opportunities to follow their career and study aspirations. The school's Tertiary Entrance (ATAR) Courses are well supported by local universities and combined with outstanding Vocational Education & Training (VET), General Studies Courses and the Year 10 - 12 Big Picture Academy our students are well prepared for life beyond secondary school. Thornlie SHS is an accredited Registered Training Organisation offering 10 Certificate II Courses.

Supported by an active School Board and P&C we believe success is all about the individual working effectively within the school and wider community. A dedicated staff and close ties with local industry and the community ensures we provide personalised programs that capture different interests and nurture the potential in every student. We play to our students' personal strengths and give them the support to develop their talents and abilities. For some, it's a matter of helping them create ambitions and dreams. For others, it's about realising them.

At Thornlie SHS our approach to Visible Learning is a little different, and our students are reaping the rewards. Our city, our country and our global community is changing, and Thornlie SHS is changing with it. We look forward to working with you to assist your child achieve their personal best as they progress through their secondary education.

Dee Kennedy
Principal

PASTORAL CARE FOR YOUR CHILD

Thornlie is a Positive Behaviour Support School.

Our key priority is to ensure that your child is engaged and invited to learn in an environment that is supportive and free from any bullying or interference with their learning.

A typical school day involves students meeting with their pastoral care group, or Homeroom, for attendance check and information from their Homeroom teacher. The Homeroom teacher works as a team member with the Year Coordinator. The Year Coordinator organises activities for students and oversees student wellbeing. Students with concerns can approach a class teacher, Homeroom teacher, or Year Coordinator.

Our school also has two Psychologists and two Student Support Officers who are available to talk to students and to offer counselling and advice at times when a student may need extra support. The Student Support Officer works closely with staff, students and families promoting student welfare. This may take the form of mentoring, counselling, case management, restoring attendance and inter- agency linkages.

First Nations students have support from the Aboriginal and Islander Education Officer, who works closely with these students.

Thornlie Senior High School has a zero tolerance policy for bullying. If at any time your child feels intimidated, they are encouraged to discuss the matter with the class teacher, Homeroom teacher, Year Coordinator, or any of the student services staff.

The school has additional staff in the Student Services Centre to provide assistance and advice. Parents are very welcome to discuss concerns for student welfare with our Student Service Team.

DAILY ATTENDANCE CHECKS

Your child's attendance is marked at the start of and for every period of the day, including homeroom. Teachers register all students' attendance with the school electronically on Compass so that we have live up-to-date data on student attendance. All students are expected to maintain "regular" attendance (90% or above)

If a student is absent from any timetabled periods an automated SMS is sent to parents/guardians as notification of the absence from school. Students who arrive late to school are required to check into the Student Services Centre to update their attendance status. Parents/Guardians can submit an attendance note by clicking on the link in the SMS or via Compass.



WHAT ABOUT FRIENDS?

At the start of the school year, students have the opportunity to maintain friendships and to build new friendships with students from other schools in their year group.

For their first term of Year 7, students have the front lawn allocated for their year group for recess and lunchtimes. This encourages students to form friendship groups and team building with their peers. As the year progresses and students mature, they feel comfortable and more settled at secondary school. We continually support students to form additional friendships with students in other year groups through homeroom and lunchtime activities.

Experience shows that many students maintain the early friendships established throughout their school years well into later life. We highly value positive relationships at Thornlie SHS and will support your child to make new friendships across the school community.



HOW CAN PARENTS BE ACTIVE IN THE SCHOOL COMMUNITY?

Parents and community members are invited to play an active role in the education of their children. Thornlie SHS values the partnership of parents in helping to enrich learning opportunities for students. We will invite you into the school regularly for concerts, parent information sessions, Parent/Teacher events and assemblies. Specialist programs will also seek your assistance and keep you informed via social media.

School Board

The school board consists of school staff and student representatives, parent representatives and community representatives. The functions of the board are as provided in Section 128 of the School Education Act.

Parents are represented on the School Board and are elected every two years. If you are interested in nominating to join the Board when a vacancy arises, please contact the Principal on Thornlie.SHS@education.wa.edu.au. All members of the school community are also welcome to attend School Board Meetings as observers. Dates of meetings are advertised in the school calendar and newsletters.

Parents and Citizens' Association

Thornlie SHS also offers all families the opportunity to join our Parents and Citizens' (P&C) Association. Our school's P&C Association is actively involved in a variety of school activities that support the improvement of school facilities and engagement of students. P&C Meetings are conducted once a term, on the same date as Board Meetings. Parents interested in joining the P&C are invited to register their interest with P&C President Mrs Michelle Manolas via thornliehighpaca@gmail.com Please come along and have your say.



CURRICULUM REQUIREMENTS FOR YEAR 7

Your child will commence Year 7 studying common courses in each of the required eight Learning Areas. These Learning Areas are:

- The Arts
- English
- Health and Physical Education
- Language - Japanese or AUSLAN
- Mathematics
- Science
- Humanities and Social Science (HASS)
- Technologies

Listed below are the course requirements for Year 7 students. The curriculum is designed to give students an opportunity to experience subjects across the eight (8) learning areas.

Compulsory Subjects	No. of periods per week
English and Humanities & Social Sciences	8 periods
Mathematics and Science	8 periods
Physical Education	2 periods
Language Japanese/AUSLAN	1 period
The Arts (Performing and Visual Arts)	6 periods Subjects alternated Sem 1/Sem 2
Digital Technologies/ Health Education	
Home Economics/ Design & Technology	
TOTAL PERIODS PER WEEK	25

Note:

- It is not guaranteed that students will be able to study **all** subjects due to resource and timetable constraints.
- The Year 7 Prospectus and Subject Sheet for costing will be available on the school's website www.thornlieshs.wa.edu.au

Specialised and Scholarship Programs:

Thornlie Senior High School offers the following Specialised programs:

- Specialist Rugby Academy
- Academic Extension Program
- Cheer & Dance Program
- Instrumental Music
- Netball Program

Students are able to indicate their interest in one or more of these programs on the enrolment form. When this is returned, the school will forward information and a link to the application for each program. Testing trials are held at the end of Term 2 to assist in the selection of students for each of the programs.



FREQUENTLY ASKED QUESTIONS

WHY IS A SCHOOL UNIFORM IMPORTANT?

School uniform is a requirement of the Department of Education. Wearing a school uniform creates a sense of pride and belonging to our school community, it is also a requirement for attendance at Thornlie SHS. There are important benefits to students wearing school uniform; when all of our students are in school uniform it allows staff to identify any intruders on school grounds, providing a much safer environment for your child.

The school uniform is very cost-effective, as there is no pressure for the constant purchase of expensive fashion clothing to wear to school and there is a fostered sense of belonging to the school community when every student is dressed alike.

Many corporations have a standard dress code to promote the ethos and goals of the organisation and Thornlie also fosters this sense of worth and belonging by having students share a standard dress code. Any time students require assistance with wearing the correct uniform they can go to the Student Services Centre.

WHEN TO ENROL?

It is important that enrolment is completed by the end of Term 2. This will allow for the best placement of your child in classes and school programs. Late enrolments may result in students not gaining a place in a desired course. Please contact the Enrolment Officer on 6235 7900 for any queries about enrolment.



IS THERE ASSISTANCE FOR SCHOOL FEES?

Thornlie Senior High School offers several scholarships to assist students with school fees. Details of scholarships are available from the school. Thornlie Senior High School also provides assistance with school fees for parents/guardians who may require assistance or time to pay fees. Please contact our school's Finance Department for details of assistance with school fees.

ARE STUDENTS WITH DISABILITIES PROVIDED WITH ADDITIONAL SUPPORT?

Thornlie has a proud history of providing support for all students. Our Learning Support Coordinator, teachers and Education Assistants plan for the educational needs of incoming students. Parents/Guardians are invited to contact the school to discuss specific details of support available for their students.

WHEN IS THE TRANSITION DAY FOR YEAR 7?

All incoming Year 7 students that have been enrolled will be invited to a transition day at Thornlie SHS in Term 4 where they will be provided a tour of the school and its facilities.

Please contact the school on 6235 7900 if you have any queries about transition day or if you have not received information about the transition day by the end of Term 3.

Thornlie has a strong history of student voice and representation. Our student council provides input for school decisions and students select their own representatives on this council. The head boy and girl are elected by student vote and represent the school in public and within the school at functions and events.

We encourage students to speak out about any concerns and to work as a team with their peers to build a strong and productive school.

The school's intake area is shown on the map on the next page. Parents of students from outside this area may request enrolment at Thornlie, but this request will be subject to available places at the school.





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