

## ENGLISH AS A SECOND LANGUAGE (ESL) AND ENGLISH AS A SECOND DIALECT (ESD)



### **To be completed for students who:**

1. were born outside of Australia and/or their first language is not English **OR**
2. are Aboriginal or Torres Strait Islander or from Cocos Island or Christmas Island and are acquiring Standard Australia English as an additional language/dialect **OR**
3. are deaf or hard-of-hearing and communicate using signing, such as Auslan (Australian Sign Language), as their first language.

### **Student Background Information**

To assist in developing a learning program for your EAL/D student it is important that relevant background information and experiences are collected, maintained, and updated by the school.

|                                                                                                            |                                                          |  |
|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--|
| Family Name                                                                                                |                                                          |  |
| First Name                                                                                                 |                                                          |  |
| Date of Birth                                                                                              |                                                          |  |
| Country of Birth                                                                                           |                                                          |  |
| Date of arrival in Australia                                                                               |                                                          |  |
| Visa sub class number                                                                                      |                                                          |  |
| Does your child identify as Aboriginal or Torres Strait Islander or from Cocos Island or Christmas Island? | <input type="checkbox"/> YES <input type="checkbox"/> NO |  |
| Languages spoken by Father                                                                                 |                                                          |  |
| Languages spoken by Mother                                                                                 |                                                          |  |
| First language learned by Child                                                                            |                                                          |  |
| Additional languages acquired by Child                                                                     |                                                          |  |
| Languages spoken at home and by whom                                                                       |                                                          |  |

### **Educational Background**

(School Name, dates attended and what language was the main medium of the course delivery?):

|                                                                              |                                                          |  |
|------------------------------------------------------------------------------|----------------------------------------------------------|--|
| Australia                                                                    |                                                          |  |
| Overseas                                                                     |                                                          |  |
| Refugee schooling                                                            |                                                          |  |
| Can the student speak appropriately according to age in their first language | <input type="checkbox"/> YES <input type="checkbox"/> NO |  |
| Is the student able to read and write in their first language                | <input type="checkbox"/> YES <input type="checkbox"/> NO |  |
| Other relevant information                                                   |                                                          |  |